From	To	Time	What?	Title	Who?	Description
09:00	09:15	00:15	**Introduction**	Welcome, Introduction, Agenda	**Andrzej Kraśniewski**	TBD
09:15	09:40	00:25	**Lecture**	Navigating AI in Academia: Directing Student Interaction with Artificial Intelligence	**Karl de Fine Licht**	Karl de Fine Licht will be presenting on the role of AI in academic settings. Specifically, he will explore the question of whether and how educators should guide students to incorporate AI into their coursework. Through outlining a variety of AI applications, he will offer examples of potential guidance for examiners and shed light on the pivotal role of educators in shaping the way students use AI.
09:40	10:00	00:20	**Lecture**	Generative AI - opportunities and challenges	**Maria Ganzha**	Recent introduction of systems based on generative models changes our reality - for good and for bad. Almost every day new model, application, add-on are introduced with a big fanfare, or creep into everydy tools (e.g. communicators and browsers). In the context of education, we have to confront the fact that the only way to "protect our students from the evil influences" would be to take away their cell phones (e.g. note that Bing Chat is now a part of Skype) and turn off the internet. Therefore, we must to learn how to use them, how our students should (and should not) use them, to avoid the situation when we will be used. However, are we ready to introduce the necessary changes?
10:00	10:20	00:20	**Lecture**	Learning analytics or how to improve teaching learning processes using data	**José V. Benlloch-Dualde**	Nowadays, integrating digital platforms and tools to enhance learning is quite common, mainly in higher education. Therefore, more and more data related to student activity can be collected. Learning Analytics develops data science methods to understand teaching-learning processes and make more informed decisions. This talk will present some examples of how these techniques have been applied at the Universitat Politècnica de València.
10:20	10:40	00:20	**Lecture**	Ethical & educational implications of the development of AI-supported technologies	**Roman Morawski**	

10:40	11:00	00:20	**Lecture**	The double-edged sword of technology. Is there a dark side to the AI applications?	**Kacper Gradoń**	Abstract: The presentation based in the Crime Science research framework will focus on the potential for the abuse of the AI/ML solutions in the wider scheme of Future Crimes analysis. I will highlight how the emerging and upcoming Information Technologies could be hijacked and creatively re-calibrated by malign actors (criminals, terrorists, hostile states) and discuss if there are any preventive or mitigating strategies that we could possibly apply to counter such threats. I will cover primarily the domain of the AI/ML weaponization and offer the overview of threat landscape, including those areas that could have an impact on education systems and academic community.
11:00	11:15	00:15	**Q&A**	**Q&A session**		
11:15	11:45	00:30	**Break**			
11:45	13:00	01:15	**Workshop part I**	individualisation of learning paths using AI (learning analytics) - barriers and opportunities: - student perspective - teacher perspective - insitution perspective	**-**	Participants divided into small groups (3-6), students+teachers, discussion + fill the template on whiteboard. Maybe divide the workshop into three parts, and mix participants?
13:00	13:15	00:15	**Break**			
13:15	14:30	01:15	**Workshop part II**	- using digital technologies in teaching - from calculator, through computer to generative AI (for text and images) - ethics, copyright , legal aspects vs. AI tools - AI tools for teachers/supporting teachers - supporting teachers in using AI tools	**-**	Participants divided into small groups (3-6), students+teachers, discussion + fill the template on whiteboard. Maybe divide the workshop into three parts, and mix participants?
14:30	15:00	00:30	**Wrap-up**	**Summarise, closing**		